

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications



LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Rebels Baseball Skills

GRADE OR AGE LEVELS: Ages 8-14

FORMAT (IN-PERSON or ONLINE) : In- Person

DAY AND TIME OF THE WEEK: Tuesdays 4:30-6:00

TOTAL REQUIRED HRS (MUST BE AT LEAST 16): 16

ADD'L POSSIBLE HRS (OPTIONAL TIME):

TOTAL SEMESTER HOURS POSSIBLE: 42 (Jan 6 – May 26)

MIN. NUMBER OF STUDENTS TO HOLD CLASS: 2

MAX. NUMBER OF STUDENTS: 12

LOCATION (address): 3905 M-139 St. Joseph, MI 49085

PRIMARY INSTRUCTOR: Dana Galloway

List additional instructors that will be background checked:

CONTACT INFORMATION:

phone: (269) 281-3865

email: dgalloway@fielderschoiceswm.com

Website: <https://my.fitune.io/fielderschoice/info>

IS ADDITIONAL REGISTRATION AT SITE REQUIRED? Yes

IF YES, INSTRUCTIONS FOR REGISTRATION: Please go to

<https://my.fitune.io/fielderschoice/info> and create an account and an athlete profile. Go to the class schedule, find the class “Rebels Baseball Skills” on the calendar, and select “Book”. Under the pricing option select, “Berrien Springs Partnership”.

INSTRUCTOR QUALIFICATIONS:

Coach Galloway exemplifies dedication, leadership, and a genuine passion for developing young athletes both on and off the field. Through his experience as a player and over eight years as a baseball coach, he has consistently demonstrated a commitment to teaching the game the right way—with integrity, discipline, and respect.

Throughout his coaching career, Coach Galloway has worked with athletes of all ages and skill levels, focusing not only on fundamental baseball skills but also on character development, teamwork, and accountability. He believes that the lessons learned through the game extend far beyond the diamond, shaping young athletes into confident, responsible individuals.

His guiding philosophy, “*Leave it better than you found it*,” is more than a mantra—it is a standard that defines his teams, his coaching approach, and the culture he builds. This philosophy is evident in the growth, effort, and sportsmanship displayed by the athletes he leads.

To further his mission, Coach Galloway founded **The Fielder’s Choice**, an organization dedicated to providing a positive, inclusive community where athletes of all skill levels are empowered to learn, grow, and reach their full potential while developing a lifelong love for the game of baseball

COURSE DESCRIPTION (OVERVIEW):

Lock down your defense with focused training on fielding, pitching, and game-situation skills. Master ground balls, fly balls, positioning, and pitching mechanics through progressive drills and real-game scenarios.

Great players start with great defense.

Transform your glove work and defensive instincts in this comprehensive fielding-focused program. Players develop rock-solid fundamentals through position-specific drills, advanced fielding techniques, and situational training

that builds game-ready confidence.

What You'll Master:

- **Fielding Excellence:** Ground balls, fly balls, line drives, and everything in between
- **Pitching Development:** Mechanics, accuracy, and command from the mound
- **Position Skills:** Specialized training for infield, outfield, and pitcher positions
- **Game Situations:** Double plays, cutoffs, bunt coverage, and defensive communication
- **Mental Toughness:** Building the confidence to make plays under pressure

Training Includes:

- Progressive skill-building drills that advance with your abilities
- Individual coaching on proper mechanics and technique
- Small group work for position-specific development

SYLLABUS/OUTLINE: Weekly approximate breakdown of activities

Athletes will participate in the weekly training sessions.

STUDENT ASSESSMENT - in addition to the 2 items below, what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The rubric and this form are found on the teacher's online attendance sheet. Failing marks for lack of participation, behavior issues, excessive absences, etc. may result in program discontinuation.
- 3) Other: (please list)

Class-specific assessment: discuss and include any form or a link to a form that you use.

ADDITIONAL RESOURCES: (online, books, video, etc.):

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC:

Attendance:

Weather: We will send out a cancelation email to all that are signed up.

Other: