

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications LABS

(CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Dugout Dolls Baseball & Softball Instruction

GRADE OR AGE LEVELS: K-12h

FORMAT: IN-PERSON ONLINE : In Person Weekly

DAY AND TIME OF THE WEEK: Sunday(1-8), monday (4-8) & tuesday (5-8) options

TOTAL REQUIRED HRS: ADD'L POSSIBLE HRS (OPTIONAL TIME): TOTAL 16

SEMESTER HOURS POSSIBLE: 16, additional can be added at specified cost.

LOCATION (address): 1720 Terminal Road Niles

- add directions here if necessary

(Turn just before the address & follow signs to krush volleyball) were on the right :)

PRIMARY INSTRUCTOR: Patricia Gardini & John Jewell

- list additional instructors that will be background checked:

CONTACT INFORMATION: phone: 574-340-0416

email: coachgardini@gmail.com

website: www.dugoutdolls.com

**ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO
IF YES, INSTRUCTIONS FOR REGISTRATION: YES!**

There will be a google form emailed to you for information once you register!

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

COURSE DESCRIPTION (OVERVIEW):

Trish started her softball career at Lakeshore High School. She went to Coastal Carolina where she was an Academic All American for each of the four years. Upon her return to Southwest Michigan, she was the Varsity softball coach at New Buffalo High school and named Regional Coach of the Year in 2012. Most recently, she was highlighted in the

Michiana Life magazine as one of the Gamechangers of 2016. In 2008 she began with 10 local girls wanting instruction on pitching and hitting and has grown Dugout Dolls to over 125 girls a week that pitch and/or hit or do beginning fielding skills.

Trish's impact is easy to see, she has created a place that allows girls from neighboring communities to become friends off the field and competitors on the field. Her greatest achievement to date is the successes of her athletes receiving college scholarships for softball. She has had athletes receiving scholarships to Junior colleges, Div I, II and III softball programs. This is the ultimate reward for years of hard work.

Trish's impact on the softball community has been tremendous, she and her team of former college softball players, local travel and high school coaches and college coaches offer many local communities, clinics for their coaching staff and recreational departments.

The creation of Dugout Dolls has increased female athletic participation as well as created a place in SW Michigan where young women can not only become exemplary softball players but can grow into young women full of confidence, determination and tenacity.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:

The athletes will participate in weekly lessons. They will receive instruction on batting. They will do tee work, learn specific skills from the coaching staff on how to choose the right pitches to hit, where to hit them on the field & how to best attack the game from an IQ standpoint. We will also have fielding available to add onto the weekly hitting in the Fall!

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Steps to check for student understanding, along with dates or # of weeks into class:

In the hours that the class includes, the kids will be evaluated on participation, attitude & effort. The athletes will be given opportunities to work collaboratively with other athletes and coaches.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status? They will receive their pass/fail based on attendance & effort within the hours the class covers!

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.
- 3) Other: (please list)

Class-specific assessment: discuss and include any form or a link to a form that you use.

ADDITIONAL RESOURCES: (online, books, video, etc.):

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance:

Weather: Class cancellations will be shared on the cooperative facebook class for the class by 1:00 on the class day.

Other: