

Berrien Springs Partnership Syllabus and Instructor Qualifications

CLASS TITLE: Andrews Jr. Cardinal Golf

GRADE OR AGE LEVELS: 3rd - 12th Grades

FORMAT: IN-PERSON

START DATE: 01/19/26

END DATE: 5/11/26

WEEKS TOTAL: 11

WEEKS OFF: 1/26, 2/2, 2/16, 3/2-23

DAY/TIME REQUIRED: Mondays 3:30-5:30pm

ADD'L DAYS/WK AVAILABLE: TBD

HOURS (REQUIRED): 16

HOURS (POSSIBLE): 22

TOTAL SEMESTER HOURS POSSIBLE: 22

LOCATION/ADDRESS: Pipestone Indoor Golf or Indian Lake Hills

MAIN INSTRUCTORS: Scott Schalk & Chris Davisson

CONTACT INFORMATION: Phone: 269-208-1933 Email: scott.e.schalk@gmail.com

ADDITIONAL REGISTRATION AT SITE REQUIRED? Yes.

IF YES, INSTRUCTIONS FOR REGISTRATION: Visit the Andrews Junior Cardinal website (www.andrewsjrcardinals.org) for additional registration information, such as medical paperwork, a copy of insurance card, and waivers.

MAIN INSTRUCTOR QUALIFICATIONS: Coach Schalk and Coach Davisson have been playing golf for over forty years with caddy experience. Both have extensive teaching experience with kids from elementary to high school. Recent training under Andrews University Athletic Department includes Title IX, Concussion Protocol and NAD Coaching Certificate.

COURSE DESCRIPTION:

Andrews Jr. Cardinals Golf is designed to provide participants the opportunity to develop and improve their golfing skills through weekly practices. These practices will focus on learning the game of golf and rules, putting, chipping, swing mechanics and driving.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING ACTIVITY

Week 1: Introduction, Pre-Test, Skill Assessments

Week 2: Into to Golf Rules, Grip & Stance, Putting & Chipping

Week 3: Etiquette, Irons & Driving

Week 4: Skills Challenge

Week 5: Mid-semester Testing

Week 6: Putting, Chipping & Driving

Week 7: Putting, Chipping & Driving

Week 8: Wrap-Up, Post-Test Evaluation & Games

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

- 1. By week 3 students will demonstrate a basic understanding of golfing fundamentals.**
- 2. By week 5 students will show improvement from their baseline tests in Week 1 and can practice drills on their own.**
- 3. By week 8 students will have a well-rounded learning of golf and strategies while demonstrating improved swing mechanics.**

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.**
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.**

ADDITIONAL RESOURCES: (online, books, video, etc.): N/A

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: 80% unless excused absence from parents

Behavior: Good attitude and sportsmanship

Weather: Classes will be cancelled based on adverse weather and school closings