

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Social Dance

GRADE OR AGE LEVELS: ages 11 and up

FORMAT: In person. Wednesday, 1:-2:30, January 8th – April 9th

TOTAL REQUIRED HRS: 16

TOTAL SEMESTER HOURS POSSIBLE: 18

LOCATION: To Be Announced

INSTRUCTOR: Olivia Muller and Noel Bash

CONTACT INFORMATION:

phone: 269-369-0963

email: nbash@homeoftheshamrocks.org

website:

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO NO

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary): Together, Olivia Muller and Noel Bash have over 50 years of experience performing, teaching and calling social dances, including museum demonstrations, historic reenactments, classes, family dances, weddings, and community contra dances.

COURSE DESCRIPTION (OVERVIEW): Learn contra, waltz, swing, and more! These dances were fun in the past and they are still fun today! You'll be ready for anything from a renaissance fair to a Revolutionary or World War II reenactment to a school dance to a wedding. Come dressed for movement, in shoes that will stay on your feet (sneakers encouraged,

no crocs, slides, or slip-ons allowed, no bare feet).

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:

Weeks 1-4 - teach contra set, contra glossary figures, include learned skills in dances each week.

Weeks 5-7 - teach waltz skills, practice skills to waltz music, continue to practice contra skills

Weeks 8-12 - teach East Coast swing skills, practice skills to historic and current music, continue to practice contra and waltz skills

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Steps to check for student understanding, along with dates or # of weeks into class:

Instructors will observe students during dances at the end of each class to determine if figures and steps have been learned. Instructors will adapt lessons as needed to ensure student learning and success. Contra skills by Sept 25, Waltz by Oct 23, Swing by Nov 20

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: Skills matrix will be used to record student mastery of steps and figures.

ADDITIONAL RESOURCES: (online, books, video, etc.):

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Students are expected to attend each week

Weather: In case of inclement weather, parents will be contacted and class will be rescheduled

Other: All students are expected to participate in all activities and encourage everyone to feel included