# Berrien Springs Partnership Lab Syllabus and Instructor Qualifications MUSIC

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

# **MUSIC CLASS OR INSTRUMENT:**

Group Singing-Based Music Classes
•mini MUSIC MAKERS
•FOUNDATIONS OF MUSIC: Level 1

•mini MUSIC MAKERS ages 5-6

**GRADE OR AGE LEVELS:** 

•FOUNDATIONS OF MUSIC ages 7-10

**FORMAT**: in- person

#### DATES AND TIME OF THE WEEK:

•mini MUSIC MAKERS (45 min) TBD Monday OR Thursday @ 10:00 am - 10:45 pm •FONDATIONS OF MUSIC (1 hr) TBD Monday OR Thursday @ 11:00 am - 12:00 pm

**NUMBER OF WEEKS/LESSONS OFFERED:** 10 weeks of class that meet once per week. Classes will be held the week of January 26th thru the week of March 30th.

**LOCATION:** Salted Words

313 E. Division St Dowagiac, MI

**INSTRUCTOR:** Fawn Bussler

# DO YOU WISH TO BE LISTED ON OUR WEBSITE AS AN APPROVED TEACHER? Yes

#### **CONTACT INFORMATION:**

phone: (269)535-4086

email: believeintodaymusic@gmail.com website: believeintodaymusic.com

# ADDITIONAL REGISTRATION AT SITE REQUIRED? IF YES, INSTRUCTIONS FOR

**REGISTRATION:** Please email Fawn to finish registration for your class.

## **INSTRUCTOR QUALIFICATIONS:**

- •Associate Degree in Art with a focus on music
- •numerous years taking private voice lessons, both in my youth and as an adult
- •numerous years of choral experience. I currently sing with Chorllennium, a semi-pro ensemble based in Dowagiac, MI.
- Composer, poet and singer-songwriter.
- •I've been homeschooling my own children for the past 6 years.

#### COURSE DESCRIPTION:

#### mini MUSIC MAKERS

Singing based music instructions introduces our youngest musicians to the solfege system (do, re, mi...), with an emphasis on music theory, ear training skills, and rhythm accuracy.

# **FOUNDATIONS OF MUSIC: LEVEL 1**

Singing based instruction for elementary ages children that introduces and builds upon music theory, ear training skills, and rhythm accuracy. Students will dive into sight singing using the solfege system.

#### **SYLLABUS/OUTLINE:**

# mini MUSIC MAKERS

Each class will include a physical and vocal warm up, group song, skills practice and a story/music listening experience to learn about music history and appreciation. *There is no required work or practice outside of class.* 

#### **FOUNDATIONS OF MUSIC: LEVEL 1**

Each class will include a physical and vocal warm up, group song, skills practice, music worksheets, music history and appreciation as well as education on how to take care of our bodies as singers, including breath work and proper phonation. *There is no required work or practice outside of class.* 

## **COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:**

Each week I will be observing students for continued engagement and progression of skills/knowledge.

# STUDENT ASSESSMENT:

Student assessment will be based on attendance and showing effort each week.

#### ADDITIONAL RESOURCES USED:

All additional resources will be provided by the instructor. We will use materials from the Full Voice guides and workbooks. I will also provide age and subject appropriate children literature for the mini Music Makers class.

# CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance:** in accordance with the partnerships requirement of 80% of classes attended. Please contact me directly, either by email or text, BEFORE the time your class begins with any notice of illness or other circumstances that will cause the student to miss class.

**Weather:** Parents will be contacted by the instructor in the event of weather related class cancellation. We may or may not follow local public school closure notices. If you, the parent, feel it is unsafe for your family to travel due to weather, please follow the attendance policy listed above.

**Behavior/other:** All students are expecting to behave in a respectful and cooperative way towards their instructor and fellow students. Any disruptive, disrespectful or dangerous behavior may result in program discontinuation.

# Partnership requirements agreed to at time of registration:

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment is filled out by the teacher and turned in to Partnership staff. This rubric is found on the online attendance spreadsheet. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.