

# Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: ASL 201

GRADE OR AGE LEVELS: Grades 3-12 (younger students welcome if able to read and write sentences)

FORMAT: ONLINE

DAY AND TIME OF THE WEEK: Anytime (online)

TOTAL REQUIRED HRS: ADD'L POSSIBLE HRS (OPTIONAL TIME): 18

TOTAL SEMESTER HOURS POSSIBLE: 24+ depending on how much practice time is needed

LOCATION: Online

INSTRUCTOR: Holly Kalling

CONTACT INFORMATION: phone: 269-591-7750. email: [hkalling@comcast.net](mailto:hkalling@comcast.net)

ADDITIONAL REGISTRATION AT SITE REQUIRED? NO  
IF YES, INSTRUCTIONS FOR REGISTRATION:

**INSTRUCTOR QUALIFICATIONS** (may attach a separate page if necessary): A deaf homeschool mom with a master's in Deaf Education, I have been teaching ASL for over 20 years. I currently teach ASL at Bethel University in the ASL/Interpreting program. My passion is helping students learn a visual language while also having fun using their face and hands to communicate!

**COURSE DESCRIPTION (OVERVIEW):** A FUN ASL course taught by a Deaf person, this online class follows ASL 101. ASL 201 will continue to cover ASL vocabulary and grammar. Weekly instructional videos will be provided in Canvas where students will watch, learn, practice, and complete the accompanying assignments. Students will also have the opportunity to record themselves signing!

## SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:

There are 12 instructional videos that will each require about 1.5 to 2 hours to complete, including the assignments and practice time. Here are the instructions that I include in my Canvas course for my students: Every week, you will watch a video that pairs with your lesson sheet. (Be sure to print out the lesson sheet before you watch the video, so you can answer questions as you watch along!) Your lesson sheets can be found inside the Modules on Canvas. Each week, you will open a Module and find a Lesson Sheet, Video, and Answer Key to your lesson sheet. Try not to use the Answer Key unless you need to or wait until after you have completed your lesson sheet. After you have completed your lesson sheet, please take a picture of your lesson sheet to upload to Canvas, under Assignments. You will also get to record yourself signing and then you can upload your video to Canvas. This will be fun! 😊 To record yourself signing, please go to Studio on Canvas, click on the Record option and select Webcam capture. Then you can easily upload your video in Assignments on Canvas.

Week 1: Welcome! How to use Canvas tutorial

Week 2: Review of ASL 101

Week 3: ASL Parameters & Fingerspelling

Week 4: Adjectives & Opposites

Week 5: Sentence Types in ASL

Week 6: Health & Medical

Week 7: Number Station

Week 8: Items in the House

Week 9: Education: School subjects & supplies

Week 10: Money Math

Week 11: Geography: Cities, States, & Countries

Week 12: Noun-Verb pairs

Week 13: ASL Narratives

## COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Steps to check for student understanding, along with dates or # of weeks into class:

Students need to submit their weekly assignments on Canvas to receive credit. For their recorded videos, students will be given 2-3 weeks for each lesson to complete and turn in for credit.

**STUDENT ASSESSMENT** - what will be used to evaluate student progress and/or end of

### semester pass/fail status?

1) Student agrees to attend at least 80% of class sessions/lessons offered.

Attendance

is kept online and tracked by Partnership staff. Failure to meet 80% or be on track

to meet 80% may result in program discontinuation.

2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web

page for this class. Failing marks for lack of participation, behavior issues, practice

time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include the form or a link to the form that you use.

To complete ASL 201, students will need to attend (log into Canvas) at least once weekly to view the videos and to print, complete and upload their assignments. Once students have submitted their assignments, I will comment on their work and interact with them through comments on Canvas.

**ADDITIONAL RESOURCES: (online, books, video, etc.): None**

**CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.**

Attendance: Canvas will indicate when students have signed on to use do their lessons. I will take attendance based on the dates and times that students log onto my ASL 201 Canvas course.

Weather: N/A due to course being online :)