Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Elementary Ballet Tap Combo GRADE OR AGE LEVELS: Kindergarten-5th grade FORMAT: IN-PERSON ONLINE FLEXIBLE DAY AND TIME OF THE WEEK: In Person, Fridays 4:45-5:45pm TOTAL REQUIRED HRS: ADD'L POSSIBLE HRS (OPTIONAL TIME): TOTAL SEMESTER HOURS POSSIBLE: 16 LOCATION: Miss Natalie's Rhythm and Dance, 211 Hilltop Rd St. Joseph, MI INSTRUCTOR: Natalie Delgado CONTACT INFORMATION: phone: 269 408-6066 email: info@missnataliesrhythmanddance.com website: www.missnataliesrhythmanddance.com

additional registration at site required? Yes no If Yes, instructions for registration:

Parents should register students online through parent portal to provide information to studio.

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

Natalie Delgado has been dancing for 43 years and instructing for 29

years. Her specialities are in tap, jazz, ballet and musical theatre. Her

choreography is based in classical dance forms with emphasis on

modesty and age appropriate movements.

COURSE DESCRIPTION (OVERVIEW): Elementary Ballet Tap Combo: This is for young dancers wishing to learn the art of ballet and fundamentals of tap in a fun and upbeat way. Focus is on technique and timing where students will be encouraged to try their best and have fun doing it. This class will perform in the year end recital in June. Attire: Black leotard, white tights, pink ballet slippers, tan buckle tap shoes (Capezio brand preferred), skirts optional. Hair secured away from face. Fridays

4:45-5:45pm (Ages 6-11)

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Elementary Ballet
Intro to dance
Ballet positions, tap
basics
Flexibility and
alignment
Barre introductions
<i>Center basics</i>
Barre focus
Tap basics
Leaps and jumps
Spotting and
turning
Combination 1
Combination 1
Combination 1
Combination 1
Christmas
Rehearsal
Christmas
Performance
Winter Semester
Intro to dance
Ballet positions
Flexibility and

alignment
Barre introductions
Tap basics
Barre focus
Turns
Leaps and jumps
Spotting and
turning
Recital routine
Recital routine
Lines and spacing
No mirror practice
Final rehearsal
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Describe activities that will reinforce the lesson. Include any work and time to be required outside of **Class:** Students should practice skills weekly at home in addition to class time.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES: Combinations and skills listed should be rehearsed and improved on each week.

Steps to check for student understanding, along with dates or # of weeks into class: See syllabus for details

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include the form or a link to the form that you use.

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: Student is expected to attend classes and communicate with instructor if an absence is required.

Weather: Closings will follow school closings. Lessons will be emailed in the case of cancellation.

Other: Performances are required to attend.

Classes officially begin the week of September 9th!