Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Elementary Ballet Tap Combo

GRADE OR AGE LEVELS: Kindergarten-5th grade

FORMAT: IN-PERSON ONLINE FLEXIBLE DAY AND TIME OF THE

WEEK: In Person, Fridays 4:45-5:45pm

TOTAL REQUIRED HRS: ADD'L POSSIBLE HRS (OPTIONAL TIME): TOTAL

SEMESTER HOURS POSSIBLE: 16

LOCATION: Miss Natalie's Rhythm and Dance, The Box Factory 1101 Broad Street St.

Joseph, MI

INSTRUCTOR: Natalie Delgado

CONTACT INFORMATION: phone: 269 408-6066 email: <u>info@missnataliesrhythmanddance.com</u> website:

www.missnataliesrhythmanddance.com

additional recistration at site required? Yes no if Yes, instructions for registration:

Parents should register students online through parent portal to provide information to studio.

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

Natalie Delgado has been dancing for 43 years and instructing for 29

years. Her specialities are in tap, jazz, ballet and musical theatre. Her

choreography is based in classical dance forms with emphasis on

modesty and age appropriate movements.

COURSE DESCRIPTION (OVERVIEW): Elementary Ballet Tap Combo: This is for young dancers wishing to learn the art of ballet and fundamentals of tap in a fun and upbeat way. Focus is on technique and timing where students will be encouraged to try their best and have fun doing it. This class will perform in the year end recital in June. Attire: Black leotard, white tights, pink ballet slippers, tan buckle tap shoes (Capezio brand preferred), skirts optional. Hair secured away from face. Fridays 4:45-5:45pm (Ages 6-11)

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Elementary Ballet
Intro to dance
Ballet positions, tap basics
Flexibility and alignment
Barre introductions
Center basics
Barre focus
Tap basics
Leaps and jumps
Spotting and turning
Combination 1
Combination 1
Combination 1
Combination 1
Christmas Rehearsal
Christmas Performance

Winter Semester
Intro to dance
Ballet positions
Flexibility and
alignment
Barre introductions
Tap basics
Barre focus
Turns
Leaps and jumps
Spotting and
turning
Recital routine
Recital routine
Lines and spacing
No mirror practice
Final rehearsal

Include any work and time to be require class: Students should practice skills weekly at home in add	
COURSE OBJECTIVES AND APPROXIMATE TARGET DATES: Combination should be rehearsed and improved on each week.	ns and skills listed
Steps to check for student understand! dates or # of weeks into class: See syllabus fo	

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include the form or a link to the form that you use.

