

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Public Speaking/Speech Class

GRADE OR AGE LEVELS: 4th-12th grade

FORMAT: IN-PERSON

DAY AND TIME OF THE WEEK: Tuesday 11:30-12:30

TOTAL REQUIRED HRS: 13

TOTAL SEMESTER HOURS POSSIBLE: 16

LOCATION (address):

Innovation Central at *Lakeside Family Church*

6999 Red Arrow Highway

Stevensville, MI 49127

ADD'L POSSIBLE HRS (OPTIONAL TIME):

PRIMARY INSTRUCTOR: Elizabeth Gibbons

- list additional instructors that will be background checked:

In the event of an instructor absence, Innovation Central reserves the right to substitute instructors.

CONTACT INFORMATION: phone: (402) 209-2664

email: lizgibbons11@gmail.com

ADDITIONAL REGISTRATION AT SITE REQUIRED? NO

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

After taking multiple speech classes throughout high school, I decided to compete on the school's speech team. I also gave several performances in our high school drama performances and plays and created my very own living history project where I wrote and performed as well.

COURSE DESCRIPTION (OVERVIEW): Students will enable themselves to become a more confident public speaker through practicing writing different speeches and presenting to other students. They will gain confidence in themselves, help to support and encourage other students in the class, and learn about the different types of speeches one can write.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class: Students will learn about a different type of speech each class and start writing their own speech. They will need to work on them at home before the next class where we will give them in front of other students. They will have my contact information and I am happy to help in any way I can outside of class as well.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class: Each week we will learn new skills, talk about speaking strategies, discuss how to overcome fear of speaking, and practice what we learn.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Steps to check for student understanding, along with dates or # of weeks into class: Every two weeks we will have students evaluate themselves to see what they like about where they are at the time and where they want to see improvement so we can work on it as we go.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.
- 3) Other: (please list)

Class-specific assessment: discuss and include any form or a link to a form that you use.

ADDITIONAL RESOURCES: (online, books, video, etc.):

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: The Partnership requires 80% attendance during this 16 hour course to pass the class. Please let your instructor know if your student will not be attending due to illness or vacation. You can just call and leave a message or text your instructor.

Weather: If Lakeshore Public Schools, closes for weather, we will not have class. No matter where you are coming from, if you do not feel safe going out, then please stay home and just let your instructor know via a text or voicemail. We will hold a make up class or arrange an at home activity for your child to complete if needed.

Behavior: We expect students to be kind and respectful of other students and of other student's work and work space. Treat others as you would want to be treated.