

# Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT-BASED LEARNING)

**COMMUNITY CLASS TITLE:** Watercolor

**GRADE OR AGE LEVELS:** 6–11

**Maximum students** 9

**FORMAT:** IN-PERSON

**DAY AND TIME OF THE WEEK:** Thursday, 5 p.m.-6.20 p.m. The lesson lasts 1 hour and 20 minutes to cover all the material.

**TOTAL REQUIRED HRS:** 16

**LOCATION (address):** 606 Lynn Dr., Berrien Springs, MI 49103

- add directions here if necessary

Please Park along the road.

**PRIMARY INSTRUCTOR:** Elena Shabrova

- list additional instructors that will be background checked: no

**CONTACT INFORMATION:** Phone: +1(541)8416770

email: elenshabr@gmail.com

website: <http://elenasmalerier.no>

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO

IF YES, INSTRUCTIONS FOR REGISTRATION:

**INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):** Watercolor certificates.

**COURSE DESCRIPTION (OVERVIEW):** Welcome beginner and experienced artists! Mrs.

Shabrova will guide you in learning exciting and creative watercolor art. Beginners students will be able to create their first paintings, and experienced artists will improve their skills and add professionalism to their work. Projects will be appropriate experience and age-appropriate.

## **SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES**

*Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:*

### Course Outline

Group 6: watercolor; ages: 6–11

#### Materials

- pencils
- round and flat watercolor brushes
- older (invalid) plastic cards
- paper for watercolor
- paper towel
- palette
- watercolor paints
- brushes for painting
- napkins
- wet wipes
- kitchen towel

#### Schedule

Week 1. Introduction to watercolors. Tonal and color relationships in painting.

Week 2. Still life.

Week 3. Fish in watercolors utilizing salt.

Week 4. Flowers in watercolor on wet paper.

Week 5. A seascape in watercolor beginning  
Week 6. A seascape in watercolor ending.  
Week 7. Using salt, water, and alcohol solutions in watercolor paintings.  
Week 8. Monochrome image of a cat. Watercolor on wet paper.  
Week 9. Poppies in watercolor.  
Week 10. Fall landscape.  
Week 11. Mountains.  
Week 12. Final work.

- **Lessons may differ from the plan because I adapt to the group.**

## **COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:**

*Steps to check for student understanding, along with dates or # of weeks into class: Course begins 08/28/2025. The course aims to learn how to work with watercolors and create a series of paintings.*

## **STUDENT ASSESSMENT - What will be used to evaluate student progress and/or end-of-semester pass/fail status?**

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to the Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc., may result in program discontinuation.

**Class-specific assessment:** discuss and include the form or a link to the form that you use.

## **CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.**

### **Attendance:**

Make arrangements ahead of time if possible. If not, please text before class starts. Student must attend 80% of this class to remain in good standing with the BSPP.

### **Weather:**

If the teacher is canceling class, an email and/or a text message will be sent no later than two hours before a class is scheduled to meet. This message will go to the email and phone number on file with the BSPP. This information will be sent with the BSPP mass email and text software; therefore, you will not reach anyone by calling or texting that number. You must use Mrs. Shabrova's information listed above to contact her.

### **Other:**

- Please plan to bring your child 5 minutes before class starts and pick up your child promptly at the end of class.
- Parents are welcome at drop off and pick up times. Special arrangements must be made to stay during class time.
- Park on the side of the driveway. This allows everyone to come and go as needed.
- A class fee is charged if the class is dropped before count day.