Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Adventures in Art

START DATE: January 9, 2025 END DATE: March 13, 2025

GRADE OR AGE LEVELS: Ages 5-8

FORMAT: IN-PERSON

DAY AND TIME OF THE WEEK: THURSDAYS 10AM-NOON

TOTAL REQUIRED HRS: 2 hours per week - 10 weeks

ADD'L POSSIBLE HRS (OPTIONAL TIME): NONE

TOTAL SEMESTER HOURS POSSIBLE: 20

LOCATION (address): Roti Roti Art Center of Buchanan- 117 Front Street,

Buchanan, Michigan

PRIMARY INSTRUCTOR: Nani Murphy

CONTACT INFORMATION: phone:

email: nmurphy.bac13@yahoo.com

website:

ADDITIONAL REGISTRATION AT SITE REQUIRED? NO IF YES, INSTRUCTIONS FOR REGISTRATION:

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):Bachelor of Arts/

Communications Grand Valley State University—I am a teaching artist working in drawing, photography, paper arts and pottery. In teaching, I work with a variety of materials and learn different processes regularly in order to expand my creative vocabulary and offer as many different forms of expression to my students as possible. I believe that the process, and the journey through the process are much more important than the end result. I adapt each project, in order to make the process accessible to every participant.

course description (overview):In this class, students will explore the elements of art as they develop skills in painting, cutting, gluing and drawing. This is a new class with new projects. Students who have enjoyed this class in the past will be in for brand new adventures, with new stories, new projects and new and old friends.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Week 1:Lines

Week 2:Exploring Shapes

Week 3: Exploring Shapes

Week 4: 2-Dimensional Shapes Week 5: 3-Dimensional Shapes

Week 6: Exploring Color

Week 7:Exploring Color

Week 8:Patterns in Nature

Week 9:Texture Week 10: Space

Week 11:Finishing Day

Week 12: Showtime and Mini Critique

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:

Each week we will complete projects that will allow students to develop new skills and build on previously learned skills.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES: Steps to check for student understanding, along with dates or # of weeks into class:

Ongoing-Students will learn and improve skills (cutting, gluing, assembling, painting)
Students will learn to use materials properly.
Students will learn about elements and principles of design (color, line, shape, texture, space, pattern)
Students will complete projects for display or documentation.

STUDENT ASSESSMENT – what will be used to evaluate student progress and/or end of semester pass/fail status?

- Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include the form or a link to the form that you use.

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance: same as partnership requirements

Behavior: Students should respect the facility, the materials, the instructor and each other.

Weather: Classes will be cancelled if Buchanan schools close Other: In the event interruptions of class due to weather, government shutdowns or restrictions, teachers scheduling or illness, we will continue into the semester for as long as necessary, individually or in family groups in order to complete projects.