

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: No-Sew Fun with Felt Crafts

GRADE OR AGE LEVELS: Grades K - 12 (grades K-5 or beginner crafting status suggested)

FORMAT: Online

DAY AND TIME OF THE WEEK: Asynchronous course; students complete assignments by weekly deadlines.

TOTAL REQUIRED HRS: 1-2 hours per week

TOTAL SEMESTER HOURS POSSIBLE: 16 – 32 hours

LOCATION: Online

INSTRUCTOR: Jessica Pelfrey

CONTACT INFORMATION: pelfreyfamilyschooling@gmail.com

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

I have been making and selling felt creations and other crafts for nearly a decade. What began as making my son's first Halloween costume became holiday play sets, baby mobiles, Christmas ornaments, and a variety of other projects that I have found interesting over the years. I hope to help students find a love for creating things from their own imagination, and how crafting can be a great way to express themselves!

COURSE DESCRIPTION (OVERVIEW):

This fun and beginner-friendly course introduces young students to the world of fiber arts—no needles required! Using colorful felt and child-safe fabric glue, students will learn to cut, layer, and assemble shapes into creative projects they can proudly share at home.

Each week, students complete a hands-on craft such as felt animals, bookmarks, garlands, picture frames, and holiday decorations. The projects are carefully designed to support fine motor development, spatial awareness, and artistic expression. Weekly photo submissions and simple reflection questions encourage confidence and communication.

This course is perfect for creative learners who enjoy building with their hands. All materials are easy to use at home, and parent supervision is encouraged during cutting and gluing. By the end of the course, students will have a colorful portfolio of felt creations—and the joy of crafting something all on their own!

REQUIRED MATERIALS:

Supplied Materials: Included supply list is coming soon. Students should not need any supplies other than those provided. We will meet at the Dowagiac District Library at the start of the semester so you can pick up your supplies.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Week 1: Felt Shapes Collage

Objective: Learn to identify shapes and practice safe cutting and gluing techniques.

Assignment: Create a colorful felt collage by cutting and gluing shapes onto a background.

Week 2: Felt Bookmark

Objective: Practice cutting rectangles and decorative pieces while understanding layering.

Assignment: Design and glue together a functional and creative felt bookmark.

Week 3: Felt Pouch

Objective: Explore 2D-to-3D construction using fold-and-glue methods.

Assignment: Create a small felt pouch by folding felt and gluing edges.

Week 4: Felt Coaster

Objective: Practice symmetry and composition while creating a functional item.

Assignment: Make a circular or square felt coaster with layered or patterned pieces.

Week 5: Felt Heart Craft

Objective: Learn to create soft, stuffed shapes by gluing edges and inserting stuffing.

Assignment: Design and assemble a heart-shaped felt project with optional stuffing.

Week 6: Felt Puppet Face

Objective: Use facial features and arrangement to build character expression.

Assignment: Make a flat puppet face of an animal or person using cut and glued felt parts.

Week 7: Felt Flower Art

Objective: Understand repetition and petal structure while building a floral arrangement.

Assignment: Create an arrangement by gluing flower shapes to a background.

Week 8: Felt Monster

Objective: Use imagination and layering to create a unique creature from felt.

Assignment: Design a silly monster with eyes, arms, hair, and colorful felt features.

Week 9: Leaf Garland

Objective: Learn seasonal themes and basic patterning using felt leaves.

Assignment: Cut out and decorate fall leaves, then glue them to string or ribbon for a garland.

Week 10: Felt Stuffed Acorn with Pocket

Objective: Combine 2D-to-3D construction with functional design. Practice layering, gluing edges, inserting light stuffing, and adding a usable pocket.

Assignment: Create an acorn with a small pocket at the cap students can use to store their treasures!

Week 11: Felt Picture Frame

Objective: Frame design and decoration while working with borders and shapes.

Assignment: Decorate a simple cardboard or felt frame using glued felt shapes.

Week 12: Felt Butterfly Craft

Objective: Explore symmetry and color arrangement through butterfly design.

Assignment: Cut, layer and glue a butterfly shape from felt and glue it onto a background.

Week 13: Felt Mitten Pair

Objective: Practice working with mirrored shapes and adding decorative details.

Assignment: Create a pair of mittens, adding decorations such as stripes, snowflakes, or felt cuffs.

Week 14: Felt Holiday Ornament

Objective: Celebrate the winter season with symmetry and shape recognition.

Assignment: Create a no-sew ornament (tree, star, gift, etc.) for a holiday display.

Week 15: Holiday Gift Creation

Objective: Remake a previous week's creation as a gift for someone special.

Assignment: Choose any previous week's project and recreate a new version as a gift for someone this holiday season.

Week 16: Final Project & Reflection

Objective: Demonstrate cumulative learning in a finished felt piece and reflect on growth.

Assignment: Create any final felt project – an improvement on a previous project or something brand new – and answer reflection questions about the course.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Each week, students will check in using Google Classroom. Students will receive their assignments on Sunday evenings, and will need to submit their assignments by Sunday of the following week. When each assignment is complete, students will upload a document or photo of their work and answer reflection questions about their experience completing that week's assignment.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.

- 2) We will keep track of course progress in Google Classroom. Your photos/document submissions and comments will be proof of your participation in the course for each week.