# **Berrien Springs Partnership**

# Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR

PBL (PROJECT BASED LEARNING)

### COMMUNITY CLASS TITLE: Let's Clay 2

GRADE OR AGE LEVELS: K-12

Maximum Students: 12

FORMAT: IN-PERSON

DAY AND TIME OF THE WEEK: Tuesday 4-5:45 PM

HOURS POSSIBLE: 17.5

**LOCATION:** 3579 E. Snow Rd. Berrien Springs, MI 49103 Please park at an angle on the right side of the driveway. Proceed past the right side of the two car garage to the pole barn. The classroom door is to the left of the 12 foot pole barn door.

BUSINESS: Hearthstone Pottery & Fine Arts, LLC

**INSTRUCTOR:** Jill Dodge

CONTACT INFORMATION: phone: 269-845-0279 email: jdodge@shamrocks.us

ADDITIONAL REGISTRATION AT SITE REQUIRED? NO

**INSTRUCTOR QUALIFICATIONS:** Bachelor of Science in Education

COURSE DESCRIPTION (OVERVIEW): Unleash your inner creativity! Hand built ceramic projects will allow you to explore your creative genius! Students will be guided through some group projects, but the majority of projects will be of their own choosing. Returning students will gain new skills through projects according to individual skill level.

## SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

### Let's Clay 2

#### Course Outline

Week	Projects – Tic, Tac, Toe Game
1	Design and construct a clay slab game board.
Week	Project – Animal
2	Create an animal pencil holder
Week	Project – Desk organizer
3	Create a clay slab, extruded shapes, and the scratch and attach method.
Week	Project – Bird House
4	Design and construct from clay slabs individual bird house.
Week	Project – Pasta Print Tile
5	Each student will make a kitchen item and use dry pasta to create individual
	designs.
Week	Project – A Cup
6	
Week	Project – Wall Pocket
7	Design and construct from clay slabs a wall pocket.
Week	Painting
8	
Week	Painting
9	
Week	Finish painting projects.
10	Bring a box and packing material to take home projects!
Projects above are a quideline: student driven projects can be arranged according to	

Projects above are a guideline; student driven projects can be arranged according to individual creativity and skill level.

#### **COURSE DATES:**

Sept. 23, 30 Oct. 7, 14, \*, 28 Nov. 4, 11, 18 Dec, 2, 9 \*Please note that **no classes** will be held **October 19-23**.

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

### CLASS POLICIES: BEHAVIOR, WEATHER, ETC.

**Attendance:** Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff.

**Weather**: We do NOT follow the local schools when they close as our classes are in the evening. If class is canceled you will get and email and/or text notification.

#### Other:

- Please plan to bring your child 5 minutes before class starts and pick up your child promptly at the end of class.
- Parents are welcome at drop off and pick up times. Special arrangements must be made to stay during class time.
- Park at an angle on the right side of the driveway. This allows everyone to come and go as needed.
- A class fee is charged if class is dropped before count day.
- When it is wet or snowing please bring dry shoes to change into for class.
- Students must be able to use the bathroom on their own.
- Students must be able to follow directions and stay on task.