#### **Berrien Springs Partnership**

#### Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR

PBL (PROJECT BASED LEARNING)

**COMMUNITY CLASS TITLE:** Beginning Glass Fusing

GRADE OR AGE LEVELS: K-12

Maximum Students: 15

FORMAT: IN-PERSON

DAY AND TIME OF THE WEEK: Wednesday 4-5:45 PM

TOTAL REQUIRED HRS: ADD'L POSSIBLE HRS (OPTIONAL TIME): TOTAL SEMESTER

HOURS POSSIBLE: 17.5

**LOCATION:** 3579 E. Snow Rd. Berrien Springs, MI 49103 Please park at an angle on the right side of the driveway. Proceed past the right side of the two car garage to the pole barn. The classroom door is to the left of the 12 foot pole barn door.

**INSTRUCTOR:** Jill Dodge

CONTACT INFORMATION: phone: 269-845-0279 email: jdodge@shamrocks.us

ADDITIONAL REGISTRATION AT SITE REQUIRED? NO

**INSTRUCTOR QUALIFICATIONS:** Bachelor of Science in Education

**COURSE DESCRIPTION (OVERVIEW):** Are you ready to begin your glass fusing education? The foundation for all hot glass working starts here. Glass fusing is the process of using a kiln to manipulate glass under heat. Good news, it's easy to learn the basics of fusing glass. It's also challenging, fun, and the possibilities are endless! It's CREATIVE. You will take your art skills to a higher level with the knowledge of glass fusing.

# SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

## **Beginning Glass Fusing**

### Course Outline

Week	Funny Faces
1	Learning how to use mosaic size glass to make faces.
Week	Bugs
2	Learning design from basic shapes
	Learning how to use wire with glass fusing
Week	Sun Catcher
3	
Week	Landscape
4	Learning how to use glass frit to make a landscape
Week	Penguins
5	Make a set of penguins (Ornaments)
Week	Coaster
6	Stringer Method
Week	Flower Field
7	Using Frit, small glass pieces and stringers
Week	Under the Sea
8	Learning how to make a multi layered seascape including copper elements.
Week	Under the Sea -finish
9	
Week 10	Small project and finish anything undone.

Some projects may change from one semester to the next without notice as well as the order in which projects are done.

#### COURSE DATES:

Jan. 8, 15, 22, 29 Feb. 5, 12, 19, 26 Mar. 5, 12

# STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

CLASS POLICIES: BEHAVIOR, WEATHER, ETC.

**Attendance:** Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff.

**Weather**: We do NOT follow the local schools when they close as our classes are in the evening. If class is canceled you will get and email and/or text notification.

#### Other:

- Please plan to bring your child 5 minutes before class starts and pick up your child promptly at the end of class.
- Parents are welcome at drop off and pick up times. Special arrangements must be made to stay during class time.
- Park at an angle on the right side of the driveway. This allows everyone to come and go as needed.
- A class fee is charged if class is dropped before count day.
- When it is wet or snowing please bring dry shoes to change into for class.
- Students must be able to use the bathroom on their own.
- Students must be able to follow directions and stay on task.