

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

Labs (classes) are provided as an educational source for PBL (Project Based Learning)

COMMUNITY CLASS TITLE: **ART ADVENTURES**

GRADE OR AGE LEVELS: **4TH TO 8TH GRADE**

FORMAT: IN-PERSON **yes** ONLINE. **no**

DAY AND TIME OF THE WEEK: **Wednesdays 4 pm to 5:45 pm**

TOTAL REQUIRED HRS: **16 h** ADD'L POSSIBLE HRS (OPTIONAL TIME): **1 hour 30 min.**

TOTAL SEMESTER HOURS POSSIBLE: **17 hours 30 minutes**

LOCATION (address): **10762 Meadowbrook Crt, Berrien Springs, MI 49103**

-add directions here if necessary

PRIMARY INSTRUCTOR: **Sylvie Baumgartner**

-list additional instructors that will be background checked:

CONTACT INFORMATION: phone: **269-697-3946**

Email: **sylvie@andrews.edu**

Website: **N/A**

ADDITIONAL REGISTRATION AT SITE REQUIRED? ~~YES~~ **NO**

If yes, instructions for registration:

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

I have taught middle school art for 25 years

COURSE DESCRIPTION. (OVERVIEW):

We will explore many different mediums: watercolor, tempera, soft pastels and oil pastels while learning about Albrecht Durer, about architecture (past and contemporary) and about making a portrait. Also, we will explore a print making process.

SYLLABUS/OUTLINE: Weekly breakdown of project-based learning lab activities
Describe activities that will reinforce the lesson. Include any work and time to be required outside class; the sequence of the projects can be changed by the teacher without prior notice.

Please, see attached form

COURSE OBJECTIVES AND APPROXIMATE TARGETS DATES:

Steps to check for student understanding, along with dates or # of weeks into class:

I am anticipating that for the most part all the projects listed in the syllabus will take one class period (1h 45min.) to accomplish except for the following projects: The Court Jester and Architecture is Art that will take two class periods.

STUDENT ASSESSMENT – what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.

Class-specific assessment: discuss and include any form or a link to a form that you use.

See project specific assessments listed in the syllabus

ADDITIONAL RESOURCES: (Online, books, video, etc.):

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, etc.:

Attendance: If not able to come to class please make arrangements ahead of time if possible. If not, please text before class starts. Student must attend 80% of this class.

Weather: The class will follow the BSSD closings due to bad weather unless decide otherwise.

Behavior: Student must be on task during class and able to follow directions.

Other: Please plan to bring your child 5 minutes before class starts and pick up your child promptly at the end of class.

Parents are welcome at drop off and pick up times. Special arrangements must be made to stay during class time.

Park on the grassy circle, this allows everyone to come and go as needed.
A class fee is charged if class is dropped before count day.