

Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

COMMUNITY CLASS TITLE: Horsemanship 1

GRADE OR AGE LEVELS: 5 and up

FORMAT: IN-PERSON ☒ ONLINE

DAY AND TIME OF THE WEEK: Customized day and time

TOTAL REQUIRED HRS: 16 **ADD'L POSSIBLE HRS (OPTIONAL TIME):**

TOTAL SEMESTER HOURS POSSIBLE:

LOCATION (address): 53590 Fir Rd Granger IN

- add directions here if necessary

PRIMARY INSTRUCTOR: Patsy Little

- list additional instructors that will be background checked:

CONTACT INFORMATION: phone: 269-231-0001

email: little.patsy@ymail.com

website:

ADDITIONAL REGISTRATION AT SITE REQUIRED? YES NO

IF YES, INSTRUCTIONS FOR REGISTRATION:

INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):

COURSE DESCRIPTION (OVERVIEW):

In this introductory class the student will learn about the care you provide your horse, the pride in your horse, your appearance, and your sportsmanship. We will also learn about how to take vital signs of your horse and the importance of having this information when calling your vet for an emergency. Students will learn what vaccines horses are given, talk about routine vet visits verses an emergency visit.

SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:

Week 1: This is our orientation day. We will meet in the classroom, will fill out required waivers, will discuss safety around horses, and will review horse anatomy and proper grooming. We will finish out our class with a facility tour and will meet our horses. This is a relaxed meeting.

Week 2: We will be discussing the difference between everyday grooming and maintenance grooming that is required as needed such as bridle path.

Week 3: We will discuss how to develop a partnership between his/her horse and himself/herself by subtle movements to tell the horse what to do next.

COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

Week 4: We will begin discussing showmanship, "on the ground pattern work" that helps build partnership between the horse and the handler.

Steps to check for student understanding along with dates and # of weeks in a class

Week 5: This is a continuation of Week #4. Students will be practicing patterns with the horse (on the ground) and will be learning the subtle body movements needed to communicate with the horse.

Week 6: We will discuss the keeping of the horse, the difference between the horse living at your home versus at a boarding stable and your responsibility for each

Week 7: This is a continuation of Week #6

Week 8: This is our "free week". Students are free to discuss topics and to ask questions about other horse use or discipline to help encourage independent thinking

STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.
- 3) Other: (please list)

Class-specific assessment: discuss and include any form or a link to a form that you use.

ADDITIONAL RESOURCES: (online, books, video, etc.):

CLASS POLICIES: ATTENDANCE, BEHAVIOR, WEATHER, ETC.

Attendance:

Weather:

Other: