

# Berrien Springs Partnership Lab Syllabus and Instructor Qualifications

LABS (CLASSES) ARE PROVIDED AS AN EDUCATIONAL SOURCE FOR PBL (PROJECT BASED LEARNING)

**COMMUNITY CLASS TITLE:** Courses with Horses

**GRADE OR AGE LEVELS:** 9 and up

**FORMAT:** IN-PERSON ☒ ONLINE

**DAY AND TIME OF THE WEEK:** Customized day and time

**TOTAL REQUIRED HRS:** 16 **ADD'L POSSIBLE HRS (OPTIONAL TIME):**

**TOTAL SEMESTER HOURS POSSIBLE:**

**LOCATION (address):** 53590 Fir Rd Granger IN

- add directions here if necessary

**PRIMARY INSTRUCTOR:** Patsy Little

- list additional instructors that will be background checked:

**CONTACT INFORMATION: phone:** 269-231-0001

**email:** little.patsy@ymail.com

**website:**

**ADDITIONAL REGISTRATION AT SITE REQUIRED?** YES NO

**IF YES, INSTRUCTIONS FOR REGISTRATION:**

**INSTRUCTOR QUALIFICATIONS (may attach a separate page if necessary):**

## COURSE DESCRIPTION (OVERVIEW):

A continuation course. Horsemanship is a prerequisite for this course. We will dig deeper into horse care, emergencies, advanced anatomy, equine disease.

## SYLLABUS/OUTLINE: WEEKLY BREAKDOWN OF PROJECT-BASED LEARNING LAB ACTIVITIES

*Describe activities that will reinforce the lesson. Include any work and time to be required outside of class:*

Week 1 We will meet and sign paperwork, tour the barn, meet the horses, chat about semester goals.  
week 2 We will begin talking about equine diseases and what genetic testing is done to check for these diseases.  
week 3 we will talk about advanced equine anatomy and add this to what we already know  
week 4 the care, anatomy and importance of the hoof  
week 5 equine emergencies, what to do, when to call the vet. Obtaining a set of vital signs.  
week 6 review, we will check for student understanding and get clarification on anything not understood.  
week 7 colic, this is a huge problem in horse care, we will talk about causes, symptoms, lines of treatment  
week 8 cost of horse ownership. Very popular question, we'll tap into the topic.

## COURSE OBJECTIVES AND APPROXIMATE TARGET DATES:

*Steps to check for student understanding, along with dates or # of weeks into class:*

## STUDENT ASSESSMENT - what will be used to evaluate student progress and/or end of semester pass/fail status?

- 1) Student agrees to attend at least 80% of class sessions/lessons offered. Attendance is kept online and tracked by Partnership staff. Failure to meet 80% or be on track to meet 80% may result in program discontinuation.
- 2) The Partnership Student Assessment or Performance Form is filled out by the teacher and turned in to Partnership staff. The link to this form is found on the web page for this class. Failing marks for lack of participation, behavior issues, practice time, etc. may result in program discontinuation.
- 3) Other: (please list)

**Class-specific assessment:** discuss and include any form or a link to a form that you use.

**ADDITIONAL RESOURCES:** (online, books, video, etc.):

**CLASS POLICIES:** ATTENDANCE, BEHAVIOR, WEATHER, ETC.

**Attendance:**

**Weather:**

**Other:**