

# MICIP Portfolio Report

## Berrien Springs Public Schools

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### Goals Included

#### Active

- Improve ELA State Scores
  - Improve Math State Proficiency
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### Buildings Included

#### Open-Active

- Berrien Springs Discovery Academy
  - Berrien Springs High School
  - Berrien Springs Middle School
  - Berrien Springs Virtual Academy
  - Link Learning Virtual Program
  - Mars Elementary School
  - Sylvester Elementary School
  - West Michigan Virtual - Battle Creek HS
  - West Michigan Virtual - Battle Creek MS
- 

### Plan Components Included

Goal Summary

Data

    Data Story

Strategy

    Summary

    Implementation Plan

        Buildings

        Activities

            Activity Text

            Activity Buildings

# MICIP Portfolio Report

## Berrien Springs Public Schools

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### Improve ELA State Scores

*Status:* ACTIVE

*Statement:* All students in ELA in each of the buildings/programs will increase proficiency by 10% as measured by state assessment within by 2026.

*Created Date:* 10/30/2023

*Target Completion Date:* 06/30/2026

*Data Story Name:* District ELA

*Initial Data Analysis:* The data for ELA performance in the district has continued to stay relatively flat. For SAT data, the percentage of students has remained fairly constant across the district since 2019 but has fallen since 2016. M-Step data has fallen since 2016 at all grades except for 8th grade which has increased each year since 2019 with PSAT.

*Initial Initiative Inventory and Analysis:* Interventions are held at the high school, middle school, Sylvester and Mars. Additional reading instruction is given at 6th grade with split Reading and Writing classes. Summer School programs are available as well as credit recovery. EL services are at all buildings and Title 1 services are in place at Mars and Sylvester.

*Gap Analysis:* Students are performing below the expectation for ELA proficiency across the district. Students at elementary buildings are most behind with a need to increase scores by 20%. High school scores on campus are 10% below expectations and increases of more than 25% need to happen with non-traditional programs.

*District Data Story Summary:* The district has many programs included to help student with EKA skills and standards. Funding has been available for all programs however a capacity issue exists with the number of students needing intervention. Data states that students are not gaining proficiency, however growth has been increasing.

**Strategies:**

(1/2): 23g Expanded Learning Time

Owner: Tracey Jaggi

Start Date: 01/23/2024

Due Date: 06/30/2026

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

| Activity  | Owner           | Start Date | Due Date   | Status   |
|---|-----------------|------------|------------|----------|
| Four Highly Qualified teachers will provide tutoring before and after school to eligible students. Tutoring will be provided 1 hour before and 1 hour after school, 5 days a week and for 36 weeks. Teachers will be paid at \$35-50 per hour based on contract negotiations. | Josh Feldpausch | 01/23/2024 | 06/30/2026 | ONTARGET |
| <p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Mars Elementary School</li> </ul>  |                 |            |            |          |
| Four highly qualified teachers will provide tutoring after school to eligible students. Tutoring will be provided two hours after school, five days a week for 36 weeks. Staff members will be paid at \$35-50 per hour based on contract negotiations.                       | Jake Skelly     | 01/23/2024 | 06/30/2026 | ONTARGET |
| <p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Berrien Springs Middle School</li> </ul>   |                 |            |            |          |

| Activity  | Owner                    | Start Date        | Due Date          | Status          |
|---|--------------------------|-------------------|-------------------|-----------------|
| <p>In person tutoring will be made available to grades 9-12 students. Three highly qualified teachers will provide tutoring after school to eligible students. Tutoring will be provided after school five days per week for 36 weeks. Highly qualified teachers will be paid \$35-50 per hour based on contract negotiations.</p>                                    | <p>Stacey DeMaio</p>     | <p>01/23/2024</p> | <p>06/30/2026</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Berrien Springs Discovery Academy</li> <li>• Berrien Springs High School</li> <li>• Berrien Springs Virtual Academy</li> </ul>   |                          |                   |                   |                 |
| <p>Three Highly Qualified teachers will provide tutoring after school to eligible students. Tutoring will be provided 1 hour after school, 5 days a week and for 36 weeks. Teachers will be paid at \$35-50 per hour based on contract negotiations.</p>  | <p>Micah Lambert</p>     | <p>01/23/2024</p> | <p>06/30/2026</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Sylvester Elementary School</li> </ul>   |                          |                   |                   |                 |
| <p>Student licenses for Khanmigo supplemental supports. This tool will be utilized in Tier 2 and Tier 3 intervention scenarios within/across Fifth Grade, Middle School, and High School intervention courses at Berrien Springs Sylvester Elementary, Berrien Springs Middle School, Berrien Springs High School, Berrien Springs Discovery Academy, and Berrien</p> | <p>Jeff Yauchstetter</p> | <p>01/23/2024</p> | <p>06/30/2026</p> | <p>ONTARGET</p> |

| Activity   | Owner | Start Date | Due Date | Status |
|--|-------|------------|----------|--------|
| Springs Virtual Academy.   |       |            |          |        |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Berrien Springs Discovery Academy</li> <li>• Berrien Springs High School</li> <li>• Berrien Springs Virtual Academy</li> <li>• Sylvester Elementary School</li> </ul> |       |            |          |        |

**(2/2): MTSS - Literacy (Reading)**

**Owner:** Tracey Jaggi

**Start Date:** 10/31/2023

**Due Date:** 06/30/2026

**Summary:** The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

| Activity  | Owner         | Start Date | Due Date   | Status   |
|---|---------------|------------|------------|----------|
| Interventions - MS  | Jake Skelly   | 10/31/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Berrien Springs Middle School</li> </ul>                               |               |            |            |          |
| Elementary Title Program  | Amy Williams  | 10/31/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Mars Elementary School</li> <li>Sylvester Elementary School</li> </ul> |               |            |            |          |
| El Program - All buildings  | Amy Williams  | 10/31/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |
| MTSS Coordinator  | Tracey Jaggi  | 07/01/2024 | 06/30/2026 | UPCOMING |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |
| Interventions - HS  | Stacey DeMaio | 10/31/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Berrien Springs High School</li> </ul>                                 |               |            |            |          |

## Improve Math State Proficiency

*Status:* ACTIVE

*Statement:* All students in ELA in each of the buildings/programs will increase proficiency by 20% as measured by state assessment within by 2026.

*Created Date:* 10/30/2023

*Target Completion Date:* 06/30/2026

*Data Story Name:* District Math

*Initial Data Analysis:* District proficiency scores overall in math have been falling since 2016. Grades 3-8 on campus proficiency has improved some in the last 3 years. On campus high school SAT proficiency has been fluctuating and off campus virtual programs are struggling with significant declines.

*Initial Initiative Inventory and Analysis:* Math Interventionists have been hired in 22-23 for the high school and in 23-24 for the middle school. Title programming has included math instruction at Sylvester and will begin in 23-24 at Mars. Both elementaries received new or rebooted math training in 22-23 and will continue with assessment training in 23-24 with a math consultant. On campus MS and HS math teachers are receiving training with Berrien RESA in both PD and coaching/consultant roles. Discovery Academy has implemented Essential Standard Assessments as a supplement to Edgenuity and has a VR math program for engagement.

*Gap Analysis:* Overall proficiency needs to improve with virtual programming to at least 20% while on campus programming should near at least 45% of students.

*District Data Story Summary:* Elementary math scores have shown some improvement as well as scores in grade 8. The remaining grades and programs have shown decline. There is a large need for improvement in the virtual alternative programs.

More effort and support has been put in place for intervention programs including Title for on campus. The district is collecting monitoring data on student in these programs as well as all students through IXL and NWEA benchmarking to help evaluate the efforts in place for on campus students.

Alternative and virtual programs need to increase support to improve math scores and explore solutions for more individualized remediation practices and programming.

**Strategies:**

(1/2): 23g Expanded Learning Time

Owner: Tracey Jaggi

Start Date: 10/30/2023

Due Date: 06/30/2026

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

| Activity  | Owner           | Start Date | Due Date   | Status   |
|---|-----------------|------------|------------|----------|
| Four Highly Qualified teachers will provide tutoring before and after school to eligible students. Tutoring will be provided 1 hour before and 1 hour after school, 5 days a week and for 36 weeks. Teachers will be paid at \$35-50 per hour based on contract negotiations. | Josh Feldpausch | 10/30/2023 | 06/30/2026 | ONTARGET |
| <p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Mars Elementary School</li> </ul>  |                 |            |            |          |
| Three Highly Qualified teachers will provide tutoring after school to eligible students. Tutoring will be provided 1 hour after school, 5 days a week and for 36 weeks. Teachers will be paid at \$35-50 per hour based on contract negotiations.                             | Micah Lambert   | 10/30/2023 | 06/30/2026 | ONTARGET |
| <p><b>Activity Buildings:</b></p> <ul style="list-style-type: none"> <li>Sylvester Elementary School</li> </ul>   |                 |            |            |          |

| Activity  | Owner                    | Start Date        | Due Date          | Status          |
|---|--------------------------|-------------------|-------------------|-----------------|
| <p>Four highly qualified teachers will provide tutoring after school to eligible students. Tutoring will be provided two hours after school, five days a week for 36 weeks. Staff members will be paid at \$35-50 per hour based on contract negotiations.</p>  | <p>Jake Skelly</p>       | <p>10/30/2023</p> | <p>06/30/2026</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Berrien Springs Middle School</li> </ul>   |                          |                   |                   |                 |
| <p>In person tutoring will be made available to grades 9-12 students. Three highly qualified teachers will provide tutoring after school to eligible students. Tutoring will be provided after school five days per week for 36 weeks. Highly qualified teachers will be paid \$35-50 per hour based on contract negotiations.</p>                                    | <p>Stacey DeMaio</p>     | <p>10/30/2023</p> | <p>06/30/2026</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>Berrien Springs Discovery Academy</li> <li>Berrien Springs High School</li> <li>Berrien Springs Virtual Academy</li> </ul>   |                          |                   |                   |                 |
| <p>Student licenses for Khanmigo supplemental supports. This tool will be utilized in Tier 2 and Tier 3 intervention scenarios within/across Fifth Grade, Middle School, and High School intervention courses at Berrien Springs Sylvester Elementary, Berrien Springs Middle School, Berrien Springs High School, Berrien Springs Discovery Academy, and Berrien</p> | <p>Jeff Yauchstetter</p> | <p>10/30/2023</p> | <p>06/30/2026</p> | <p>ONTARGET</p> |

| Activity  | Owner        | Start Date | Due Date   | Status   |
|---|--------------|------------|------------|----------|
| Springs Virtual Academy.  |              |            |            |          |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Berrien Springs Discovery Academy</li> <li>• Berrien Springs High School</li> <li>• Berrien Springs Middle School</li> <li>• Berrien Springs Virtual Academy</li> <li>• Sylvester Elementary School</li> </ul> |              |            |            |          |
| Virtual Reality Headsets and Prism software license to be used for math intervention.   | Tracey Jaggi | 10/30/2023 | 06/30/2026 | ONTARGET |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> <li>• Berrien Springs High School</li> </ul>   |              |            |            |          |

**(2/2): MTSS Framework (General)**

**Owner:** Tracey Jaggi

**Start Date:** 10/30/2023

**Due Date:** 06/30/2026

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

| Activity  | Owner         | Start Date | Due Date   | Status   |
|---|---------------|------------|------------|----------|
| Elementary Title Program  | Amy Williams  | 10/30/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Mars Elementary School</li> <li>Sylvester Elementary School</li> </ul> |               |            |            |          |
| Interventions - MS  | Jake Skelly   | 10/30/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Berrien Springs Middle School</li> </ul>                               |               |            |            |          |
| Interventions - HS  | Stacey DeMaio | 10/30/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Berrien Springs High School</li> </ul>                                 |               |            |            |          |
| Prisms VR Program   | Bill Bergan   | 10/30/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b>  |               |            |            |          |
| <ul style="list-style-type: none"> <li>Berrien Springs Discovery Academy</li> </ul>                           |               |            |            |          |
| MTSS Coordinator  | Tracey Jaggi  | 10/30/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |
| EL Program - District   | Amy Williams  | 10/30/2023 | 06/30/2026 | ONTARGET |
| <b>Activity Buildings:</b> All Buildings in Implementation Plan   |               |            |            |          |